

Zebras - Colstons, Elmgrove

19 Elmgrove Road, Redland, Bristol, BS6 6AJ



Inspection date

25 April 2018

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- Staff have developed strong links with the host school. For example, club staff spend time with children in their classrooms and they share information with teachers about children to help ensure continuity of care and learning.
- Staff are good role models for children. They have consistent expectations of children and use effective strategies to help them follow the rules. This helps children behave well and respect each other.
- Children enjoy their time at the club. They learn to do things for themselves and become confident and independent. For example, they choose and serve their own snacks and take responsibility by tidying up when they have finished.
- The provider has robust systems for recruitment, induction and the ongoing supervision of staff. This helps ensure staff are suitable for their roles and maintain good quality of care and consistency in practice.
- Staff make the club welcoming and stimulating for children, and children are happy. They enjoy playing with the good range of activities that supports all areas of their learning and development well.

It is not yet outstanding because:

- Leaders are not consistently successful in gathering parental feedback about the service to inform the club's self-evaluation process.
- Staff do not routinely seek children's views from day to day on what they would like to do in the way of activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for parents to contribute their feedback more to support the self-evaluation process to further enhance the provision
- enhance the daily planning of activities to give children extended opportunities to contribute their own ideas.

Inspection activities

- Leadership and management discussions took place with the responsible person at appropriate times during the inspection and in a scheduled meeting.
- The inspector observed activities and staff interactions with children in all areas used by the club.
- The inspector looked at documentation, including a sample of children's records, health and safety records, and checked evidence of the suitability of staff to work with children.
- The inspector took account of the views of children, staff, parents and school staff spoken to on the day of inspection and considered the club's self-evaluation.

Inspector

Dominique Allotey

Inspection findings

Effectiveness of the leadership and management is good

The provider and staff have secure knowledge and understanding of how to promote children's welfare. They regularly attend safeguarding and child protection training to help them stay up to date and maintain good knowledge. They have a good understanding of the signs and symptoms of abuse and are clear about the procedures to follow if they are concerned. Risk assessments ensure the premises are safe and suitable and staff have robust systems in place for keeping children safe. For example, they lock school gates and check areas before children can go out to play. Safeguarding is effective. Leaders and staff continually evaluate the quality of the club. This helps them maintain a good understanding of the club's strengths and areas to improve. Staff practise the fire evacuation with the children, who discuss their understanding of how to stay safe and how to respond to the sound of the alarm.

Quality of teaching, learning and assessment is good

Children come into the club well after their day at school. Overall, they provide a good range of activities that they know will interest the children. For example, staff encourage children's creativity. They provide children with a range of art and craft materials to create paintings and make things that they design. Staff provide opportunities that complement children's learning at school. For example, they teach children Spanish words at the same time as they learn flamenco dancing at school. Outdoors, children use open-ended resources such as tyres to play imaginatively. They have good opportunities to be physically active, which helps them let off steam after a busy day at school. Staff join in with children's play indoors and outdoors. They help children to socialise and support their social development well.

Personal development, behaviour and welfare are good

Children have built close relationships with their allocated key person. Staff initiate conversations with children and listen to them with interest. This helps them feel relaxed and comfortable at the club. Staff promote good health and provide nutritious and varied snacks. Staff help children to learn good standards of hygiene, for example, using the toilet and washing their hands. Snack time is a sociable time as children sit with their friends and engage in group conversations. Staff provide children with regular praise for their achievements and this helps boost their self-esteem and makes them feel valued and respected. Children are encouraged to be themselves and staff ensure there is no gender stereotyping in play. For example, all toys and activities are enjoyed by both boys and girls.

Setting details

| | |
|--|---|
| Unique reference number | EY499012 |
| Local authority | Bristol City |
| Inspection number | 1048089 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 4 - 6 |
| Total number of places | 35 |
| Number of children on roll | 59 |
| Name of registered person | Zebras Out Of School Club Ltd |
| Registered person unique reference number | RP900210 |
| Date of previous inspection | Not applicable |
| Telephone number | 0117 377 2610 |

Zebras at Colstons, Elmgrove registered in 2016. The after-school club operates in the school building of Colstons Primary Elmgrove site. It operates during term time from Monday to Friday. The breakfast club opens from 7.45am to 9.00am and the after-school club operates from 3.10pm to 6pm. The club is for children in Reception and Year One only. The club employs five staff who work with children. Of these, one has early years professional status and two have appropriate qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

